**Title I Coaches PLC**

**Thursday, October 13, 2011**

**Admin. Bldg. Room 14**

**10 a.m. – 1 p.m.**

**Guiding Question:**

How do we create inclusion of the instructional coaching culture to meet district goals and model 21st century education?

**Reading:** Formative assessment can have a transformational effect on teachers and teaching. In a very real way it flips a switch, shining a bright light on individual teaching decisions so that teachers can see clearly (and perhaps for the first time) the difference between the *intent* and the *effect* of their actions.

**Long term target:**

Create/improve the coaching culture at MCPS to positively impact district goals and initiatives.

**Short term targets:**

Discuss and prepare assignments for Face-to-Face coaching class

Celebrate successes and progress and brainstorm solutions for concerns

Define and create an accounting device to gather evidence of our work

**AGENDA**

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| **10:00-10:05** | Review agenda and norms |
| **10:05-11:15** | Collaborate on face-to-face coaching assignment |
| **11:15-11:25** | Break |
| **11:25-12:30** | **Head, Heart, and Hand Protocol** (Ginsberg & Wlodkowski, 2000)  ·  · **Head:** One thing I have had success with and will continue ...  · **Heart:** One thing I am struggling with ...  · **Hand:** One thing I will do as a result of our work and conversations ... |
| **12:30-1:00** | Define the elements to include in an assessment tool and begin to design |
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